

Accommodations at a Glance

What helps this student, on one page. A quick summary, not the IEP or 504 plan.

STUDENT

GRADE AND TEACHER

UPDATED

SEATING

- ☐ Near the teacher
- ☐ Away from doors and noise
- ☐ A place to move or stand

BREAKS

- ☐ Break card
- ☐ Movement breaks
- ☐ A calm spot in the room

DIRECTIONS

- ☐ One or two steps at a time
- ☐ Said and written down
- ☐ Check that it was understood

CLASSWORK

- ☐ Extra time
- ☐ Fewer problems, same skill
- ☐ Big jobs in smaller parts

TESTS AND QUIZZES

- ☐ A quiet room
- ☐ Questions read aloud
- ☐ Breaks during tests

SOUND, LIGHT, TOUCH

- ☐ Headphones
- ☐ Something to hold
- ☐ Softer lights or a seat out of the glare

TALKING AND ANSWERING

- ☐ Pictures or a device to talk
- ☐ Extra time to answer
- ☐ Few words, clear words

CHANGES

- ☐ A warning before changes
- ☐ A picture schedule
- ☐ A heads-up about subs and drills

WHAT WORKS BEST

PLEASE AVOID

WHO TO ASK



Add this to your child's Bloom Autism Support: snap a photo and send it to your child's Bloom Autism Support email address.
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